### Application Directions:
Read the chapters. Choose one task from the board and complete with cited evidence.
*Note: The book is also available on Sora.com using your Schools email account.

### Vocabulary:
- **Prophecy**: a prediction about something to happen

### Debatable Question Link:
Why are individual defenders of human rights important to building a more equitable and just global society?

### A Witch, a Kiss, a Prophecy / A Secret, a Spell, a Final Deed /
Chapter 1 (pages 40-43), Chapter 2 (pages 44-48), and Chapter 3 (pages 49-58)

<table>
<thead>
<tr>
<th>Character</th>
<th>Conflict</th>
<th>Plot Connections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe a character in the story using one trait from the character trait’s list.</td>
<td>Write a letter to a character explaining how they should solve their conflict. (Model below.)</td>
<td>What do you think is the most important scene/event in the book so far? Why?</td>
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<tr>
<td><strong>Character Traits</strong></td>
<td><strong>Dear ________,</strong></td>
<td>Make connections to unit content in history. Use at least two facts from the unit as evidence to support the historical connections.</td>
</tr>
<tr>
<td>nice</td>
<td>I’m sorry to hear that you are having a problem with _____<strong>. In the story it said “</strong>____.” This tells me that you are ______ with ______. Maybe you could _______. This would help solve the problem.</td>
<td><strong>Sincerely,</strong></td>
</tr>
<tr>
<td>shy</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
</tr>
<tr>
<td>mean</td>
<td><strong>______</strong></td>
<td><strong>________</strong></td>
</tr>
<tr>
<td>bossy</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
</tr>
<tr>
<td>silly</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
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<tr>
<td>brave</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
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<tr>
<td>helpful</td>
<td><strong>________</strong></td>
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<tr>
<td>humorous</td>
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<td><strong>________</strong></td>
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<tr>
<td>friendly</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
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<tr>
<td>compassionate</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
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<tr>
<td>lazy</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
</tr>
<tr>
<td>hard-working</td>
<td><strong>________</strong></td>
<td><strong>________</strong></td>
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</tbody>
</table>

### Get the Gist
Who or what is the story mostly about?
What is the most important thing about the who or what?

### In Other Words
If you could rewrite a part of the story, what part would it be? What would your part say? Why do you feel that your changes are important to the story?

### A True Character
Would the main character in the story be a friend of yours? Why or why not? Support your thinking with text evidence from the story!

### Personal Connection
Explain TWO personal connections you made while reading the story.

Example: Pete had a dog that ate his homework. Last week, my dog ate my homework and my teacher was angry.

### Illustrate a Scene
Draw a picture of your favorite scene in the book and write a caption describing the scene.

### Book Preview
Create a book review of your book, so far.
What parts of your story make it entertaining for readers to read? Support your book recommendation with relevant text evidence to convince the audience to read the book.
Name of Chosen Board Task: ________________________________

Respond to Task Below (include cited evidence from text):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Evidence: LT 1
CCSS.ELA-LITERACY.RH.8.1
- Cites relevant evidence from diverse sources to support answer analysis with complete and full citations.
- Cites some relevant evidence from sources to support answer analysis with basic citations.
- Cites general evidence from sources to support answer analysis. Missing citations.
- Identifies vague or no evidence from sources to support answer. Missing citations.